# Curriculum Vitae

## Xiangqian Yang

#### **Contact Information**

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#### Education

- Ph.D. student, in Mathematics Science, **Peking University**, September 2022 Present. Advisor: Liang Xiao.
- B.S. in Mathematics Science, **Peking University**, September 2018 July 2022.

### Other Experiences

- Visiting Student Researcher, Stanford University, November 2024
  January 2025, Advisor: Xinwen Zhu.
- Visiting Student Research Collaborator, **Princeton University**, October 2023 June 2024. Advisor: Shou-Wu Zhang.

#### Research Interests

• Langlands Program.

## (Pre)publications

- 1. On the generic part of the cohomology of Shimura varieties of abelian type (joint with Xinwen Zhu). arXiv:2505.04329.
- 2. On Ihara's lemma for definite unitary groups. arXiv:2504.07504.

#### Research Talks

- Number Theory Seminar, Cambridge University, October 2025.
- Number Theory Seminar, Oxford University, October 2025.
- BIRS-CMO workshop on "Categorical and Geometric Structures in the Langlands Program", Oaxaca, September 2025.
- BIRS-IASM workshop on "New Tools in the Local and Global Langlands Program", Zhejiang, July 2025.
- Minicourse in "Lectures on Arithmetic Geometry", Peking University, June 2025.
- Number Theory and Representation Theory Seminar, Zhejiang University, June 2025.
- Number Theory Seminar, Stanford University, January 2025.
- Conference on "p-adic Methods in Number Theory and Arithmetic Geometry", Tianyuan Mathematics Research Center, November 2024.

#### Teaching Experiences

- Teaching Assistant for "Linear Algebra A(1)", Peking University, Fall 2025
- Teaching Assistant for "Number Theory II", Peking University, Spring 2025.
- Teaching Assistant for "Abstract Algebra", Peking University, Fall 2022.

### Honors & Awards

- Huaixin Bachelor, Beijing International Center for Mathematical Research, Peking University, 2022.
- Bronze Medal for Algebra, Number Theory and Combinatorics in S.-T.
  Yau College Student Mathematics Contest, 2019.
- Two Gold Medals in the Chinese Mathematical Olympiad, 2016 and 2017.